#### **PSQ12280**



## **Opioids Room of Horrors**



**UNIL** | Université de Lausanne

Faculté de biologie et de médecine

# An interactive learning to improve safety of drug administration

Centre hospitalier universitaire vaudois

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What was done?

An interactive learning approach with an opioid Room of Horrors was selected, developed and implemented in the geriatric unit to improve safety of drug administration.

### Why was it done?

Adverse events affect 1 in 10 patients in hospital, 20% are due to medication and half of which are preventable<sup>1</sup>.

In the CHUV geriatric rehabilitation unit, opioids errors of administration represent a significant part of drug self-reporting incidents (Fig 1).

Prevention with training is a way to reduce these errors. Graduate and continuous educations teach the five rights (5R) rule for a medication with a theoretical approach but remain insufficient.

**Objective :** Mapping the risk of error of administration in the unit

How was it done?

### The project

The realization of the project took one month, was deployed following the below steps and required a total of 15 hours to complete it.





Figure 1 - Number of medication administration errors

### The workshop

- The Room of Horrors took place on the 15<sup>th</sup> of september 2022, during the world patient safety day.
- 10 errors have been hidden in the room and covered the different steps of the opioid medication circuit.
- The room contained a mannequin, an opioid cabinet, a medical device cabinet, an opioid file for the tracability of the stock, a computer with the Electronic Medical Record.

Abbreviations : Pha (pharmacist) – Nur (nurse) – Qua (qualitician) – EMR (Electronic Medical Record)

# What has been achieved ?

### Risk of error mapping – Workshop

Participants : 38 healthcare professionals (19 nurses, 10 healthcare assistants and 9 physicians)



#### Percentage of detection by type of error

- Participants were given 20 minutes for the workshop : 5 min for the briefing, 10 min for the simulation and 5 min for the debriefing.
- Participants were searching in pairs (nurse/nurse, nurse/healthcare assistant, physician/physician).
- Two assessors (Pharmacist/Nurse) measured the errors that have been detected

### Lessons learned

#### Elaboration of the workshop

- Quick creation of the workshop (1 month)
- Few financial investment was needed
- Organizer : internal resources
- Participants attended the workshop during theirs working hours (little time is needed for the exercise)

#### The workshop

- Very positive feedback from the participants : fun and impactful experiences
- Learning with a direct implication and in a long term

RightRight drug -Right drug -Right drug -Right drugRight drugRight drug -Right drugRight timePatientAPI--StrengthGalenic form-Expiry-AllergyRight deviceRight volume(Per os -(d'office et/Pharmaceutical(oral/inj)date(syringes)SC - IV)réserve)speciality

Follow up of the reported incident on opioid administration errors: **0 incident** 3 months after the workshop.

#### Immediate action:

Reproduction of the workshop based on the turn over of the healthcare professionals

# What's next ?

- Reproduction of the Room of Horror in the unit to cover all the employees
- Opioid Room of Horror is available to other department of the hospital
- The Room of Horror is transposable to other drugs at risk or any healthcare issue identified
- The training can be suggested to the training catalogue of the hospital
- Teaching material (video)

Reference : 1. Schwendimann R and al, The occurrence, types, consequences and preventability of in-hospital adverse events - a scoping review. BMC Health Serv Res. 2018 Jul 4;18(1):521

- Extension of the Room of Horror to others drugs at risk or to any healthcare issue identified
- Rich learning experience for the assessors
- Promote teamwork (physician/nurse), interaction and sharing expériences
- → Give meaning and value to the 5R



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