

## Inter institutional leaders networking to implement interprofessional education and collaborative practice: A success story.

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### CONTEXT

In Switzerland, the study design framework supporting curricula leading to a first degree in health care professions such as medicine, nursing, physiotherapy, occupational therapy, midwifery, radiography, refers to a single framework, the CanMEDS (1). This framework focuses on the development of seven professional roles such as communication and collaboration which require interprofessional competencies between those different health care workers.

In 2010, leaders from the medical school, health care universities, medical and nursing boards of the university hospital, came together in order to create the IPEG : Interprofessional Practices and Education Group.

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### MISSIONS

The mutual agreement between these academic, educational and clinical institutions regarding the missions of IPEG includes training, research and clinical and aim to:

- Promote an efficient collaborative practice culture among health professionals of the French-speaking area;
- Include interprofessional education in training programs such as pregraduate, postgraduate and continuing education of health workers;
- Develop and integrate scientific knowledge about:
  - the efficiency of interprofessional education;
  - the transfer of knowledge in interprofessional collaborative practices;
  - the impact of interprofessional practices on the quality of patient care.

### ACHIEVEMENTS

To date, the IPEG organisation realized the following actions:

- ❖ Implementation of the annual interprofessional education program to meet the requirements of training for the 350 pregraduate students from the following health care professions : medicine, nursing, physiotherapy, midwifery, and radiography;

- ❖ Implementation of the interprofessional practices and education program regarding communication skills in *breaking bad news* for physicians, nurses and midwives ;
- ❖ Publication of a literature review in French promoting interprofessional practices and education;
- ❖ Elaboration of a guideline sustaining implementation of collaborative practices and interprofessional education centered on patient's security (below).



### Lausanne model of Interprofessional Education and Practices

### PERSPECTIVES

Development prospects of the IPEG Lausanne are:

- Editing a French guide promoting good practices in the implementation of collaborative practices and interprofessional education program;
- Pursuing interprofessional education work in pre and postgraduate fields of health professions;
- Developing a program of evaluative research measuring, among others, the impact of interprofessional education on the quality of care.

Such a success would not have been possible without the willingness of leaders involved and their ability to implement an inter-institutional and an interprofessional collaboration focused on success.