

Felix E. Rietmann, MD, PhD

Post-Doctoral Researcher and Lecturer, Medical Humanities, University of Fribourg,
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EMPLOYMENT

Since 2018	Post-Doctoral Researcher and Lecturer , Medical Humanities, University of Fribourg, Fribourg, CH
Since 2017	Research Associate , Institut des Humanités en Médecine, CHUV, Lausanne, CH
2017-19	Visiting Scholar , University of Geneva, CH, Research Project: Rethinking Science and Public Education (Bruno Strasser)
2017-18	Assistant Doctor (part-time) in Child Psychiatry, SPN, CHUV, CH
2016	Pre-Doctoral Fellow , Max Planck Institute for the History of Science, Berlin, D Department II (Lorraine Daston): Between the Natural and the Human Sciences
2013	Research Assistant to Katja Guenther, History Department, Princeton University, USA
2010-12	Assistant Doctor in Pediatrics, Hôpitaux neuchâtelois/CHUV Lausanne, CH
2009	Assistant Doctor in Internal Medicine, Havellandklinik Nauen, Nauen, D

EDUCATION

2018	PhD , History Department, Program in the History of Science and Interdisciplinary Program in the Humanities (joint PhD), Princeton University, Princeton, NJ, USA Advisers: Katja Günther, Keith Wailoo Thesis: <i>Seeing the Infant: Audiovisual Technologies and the Mind Sciences of the Child</i>
2014	M.A. in History, Princeton University, Princeton, NJ, USA
2010	MSc in History of Science, Medicine and Technology, Imperial College, London, UK
2010	Doctor medicinae (Dr. med.), Charite-Universitätsmedizin Berlin, Berlin, D Advisers: Karsten-Heinrich Weylandt, Alessandro Sardini (MRC CSC, London) Thesis: <i>CIC-channels and etoposide resistance in the neuroendocrine tumour cell line LCC-18</i>
2008	Medical Degree , Charite-Universitätsmedizin Berlin, Berlin, D

PUBLICATIONS (SELECTION)

In prep	F. Rietmann , “From Film to Tape: Epistemic Shifts in Infant Psychiatry” in <i>Epistemic Screens: Science and the Moving Image</i> edited by Scott Curtis, Oliver Gaycken and Vinzenz Hediger (Amsterdam: Amsterdam University Press, 2020).
2018	F. Rietmann , “Seeing the Infant Audiovisual Technologies and the Mind Sciences of the Child,” Ph.D., United States - New Jersey: Princeton University. https://search.proquest.com/docview/2158088791/5799417884E845EPQ/1 .
2018	F. Rietmann , “No Escape from Fleck”(invited contribution), <i>Isis</i> 109(1): 91-94.
2017	F. Rietmann , M. Schildmann, C. Arni, D.T. Cook, D. Giuriato, N. Göhlsdorf, and W. Muigai, “Knowledge of childhood: Materiality, text, and the history of science - an interdisciplinary round table discussion”, <i>The British Journal for the History of Science</i> , 50(1), 111-141.
2016	F. Rietmann , “Visualiser l'esprit de l'enfant : Une généalogie de l'image en pédopsychiatrie”, <i>Neuropsychiatrie de l'Enfance et de l'Adolescence</i> 64 (7): 473–80.
2011	F. Rietmann , “What is HPS for?: Review of the Fifth Joint Workshop on Integrated History and Philosophy of Science”, <i>Spontaneous Generations: A Journal for the History and Philosophy of Science</i> 5(1): 88-90.

FELLOWSHIPS AND AWARDS (SELECTION)

- 2017-18 National Science Foundation (USA), Science, Technology, Society, Award
- 2017 Princeton Institute for International and Regional Studies, Dissertation Research Funding
- 2015-16 SSRC and Andrew W. Mellon Foundation, International Dissertation Research Fellowship
- 2015 Interdisciplinary Doctoral Program in the Humanities (IHUM), Princeton University
- 2014 SSRC Dissertation Proposal Development Fellowship
Research Field: Making the Biotech Body: Technologies, Knowledge, and Global Markets
- 2013-14 Humboldt-Princeton Strategic Partnership Program, Co-Recipient with Mareike Schildmann (HU Berlin), Katja Günther (Princeton University), Volker Hess (Charité Berlin)
- 2012 Medical History and Humanities Studentship, Wellcome Trust, Declined
- 2010 Prize for the best dissertation of the year, London Centre of the History of Science, Medicine and Technology
- 2009-10 Master's award for MSc in the History of Science, Medicine and Technology, Wellcome Trust, UK
- 2006 Dissertation Research Grant, German Academic Exchange Service
- 2001-8 Scholarship, German National Academic Foundation (Studienstiftung des deutschen Volkes) (top 0.5% of German students)

TEACHING EXPERIENCE

- 2018-19 Member of organizing committee of the teaching program in Medical Humanities at the University of Fribourg (Prof. Martina King)
- 2017-18 Clinical Teaching, Child Psychiatry, CHUV, Secteur Psychiatrique Nord, CH
- 2017-18 Member of organizing committee of postgraduate teaching, *Centre d'enseignement post-universitaire pour la spécialisation en psychiatrie et psychothérapie, enfant et adolescent*, Lausanne, CH
- 2016 Teacher, German classes for refugees, Spring Term, Berlin, D
- 2015 Preceptor/Teaching Assistant, “Race, Drugs, and Drug Policy in America”, Professor Keith Wailoo, Spring Term, Princeton University, NJ, USA
- 2010-12 Clinical Teaching, Pediatrics, CHUV Lausanne/Hopitaux neuchatelois, CH

CONFERENCE PRESENTATIONS, PUBLIC TALKS, POSTERS (SELECTION)

- 2019 “Doctors’ Stories: Historical and Cultural Aspects of Medical Narration,” *8th Research Day in Medicine*, University of Fribourg, CH, March 20.
- 2018 “Robots, avatars et scanners relationnels: auto-soins dans la pédopsychiatrie du XXI^e siècle?” Journée d’étude, *La lettre et la machine: Soigner à distance, se soigner à domicile*, Faculté des Lettres, Le Mans, F, September 4.
- 2017 “Tape, Mother, Child: Video and the Rise of Infant Mental Health”, *History of Science Society Annual Meeting*, Toronto, CA, Nov 11.
- 2017 “Seeing the Infant: Audiovisual Technologies and The Emergence of Infant Psychiatry, 1950s-1980”, *Annual Meeting of the American Association for the History of Medicine*, Nashville, USA, May 7.
- 2017 “Representing the Psyche: Audiovisual Media in Early Childhood Psychiatry and Art”, *Surrounded by Me*, Exhibition and Presentations about art and video psycho-therapy, Elizabeth Foundation for the Arts Project Space, New York City, USA, Mar 18-19.
- 2016 “Strange Situations: Digital Video Technology and Psychiatric Care for Migrant Families in France,” *Purdue African American Studies & Research Center’s 30th Symposium on African American Culture & Philosophy*, Purdue University, Lafayette, IN, USA, Dec 2.
- 2016 “Mapping the Infant’s Mind Audiovisual Technologies in Child Psychiatric Research and Practice,” Poster, *History of Science Society Annual Meeting*, Atlanta, GA, USA, Nov 4.
- 2016 “Visualiser l’esprit de l’enfant : film psychologique et savoir médical à travers l’histoire,” *Service de Psychiatrie de l’Enfant et de l’Adolescent* at the *Hôpital de la Salpêtrière*. Paris, F, Feb 9.